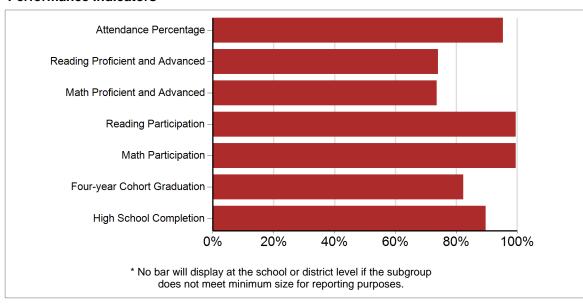
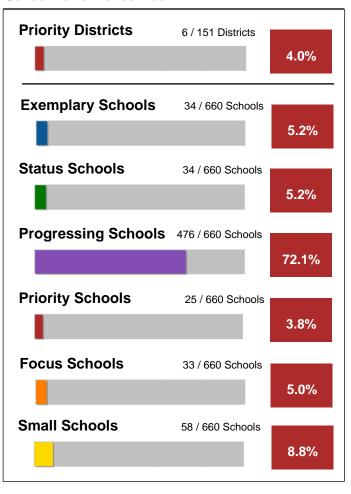
Performance Indicators



School Performance Index



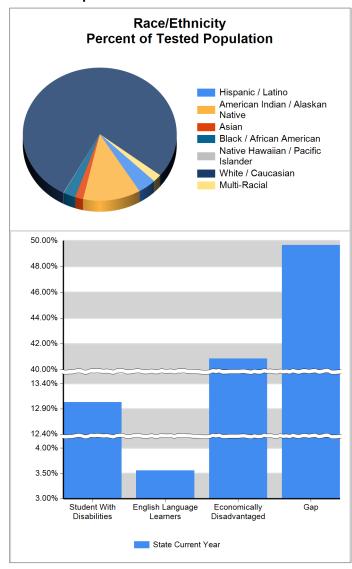
Report Generated: 7/29/2013 1 of 33



Staffing

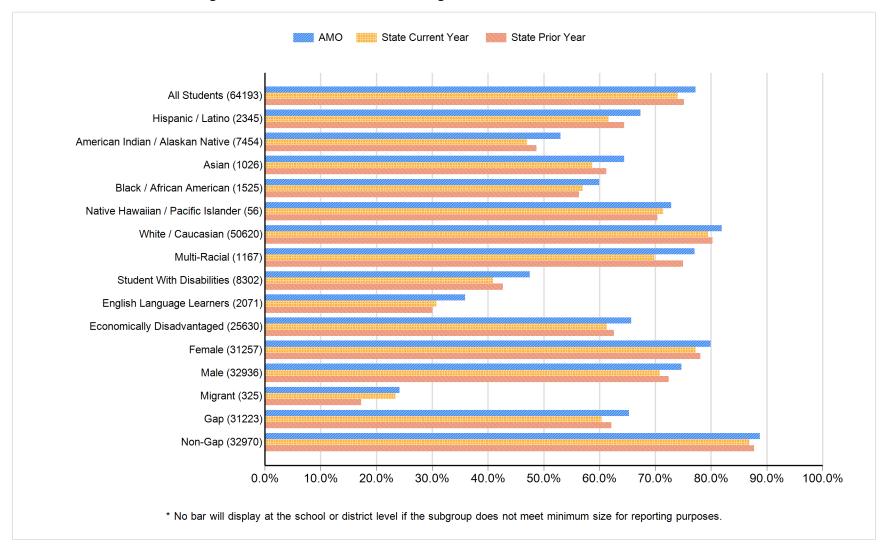
Core Classes Taught by Highl	ly Qualified	Teachers	
Number of Core Content Classes			38,860
Percent of Classes taught by Highly Qualified Teachers			99.27%
Percent of Classes not taught by Highly Qualified Teachers			0.73%
* Low Poverty			0.77%
* High Poverty			1.16%
It has been determined that South License. This inforr Administrators		re not being reported.	
License. This inforr	mation is therefor	re not being reported.	or Provisional ees Earned
License. This inform	mation is therefor	Degr	
Administrators School Service Specialists	527.72 1004.14	pe not being reported. Degr	

Student Population



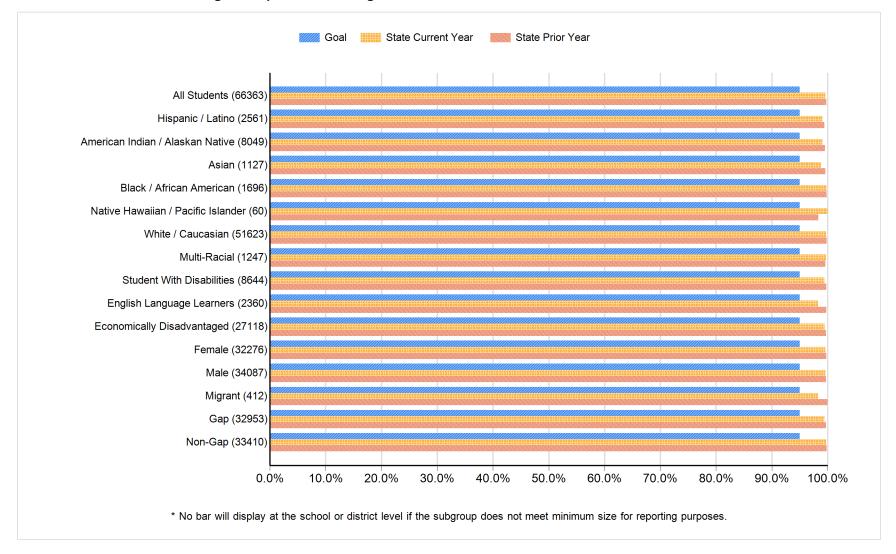


Student Achievement: Reading Proficient and Advanced Percentage



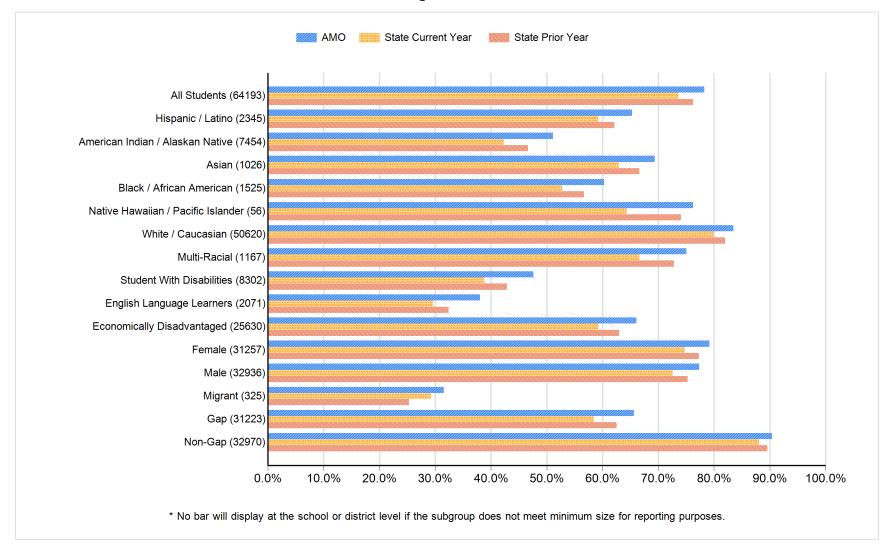


Student Achievement: Reading Participation Percentage



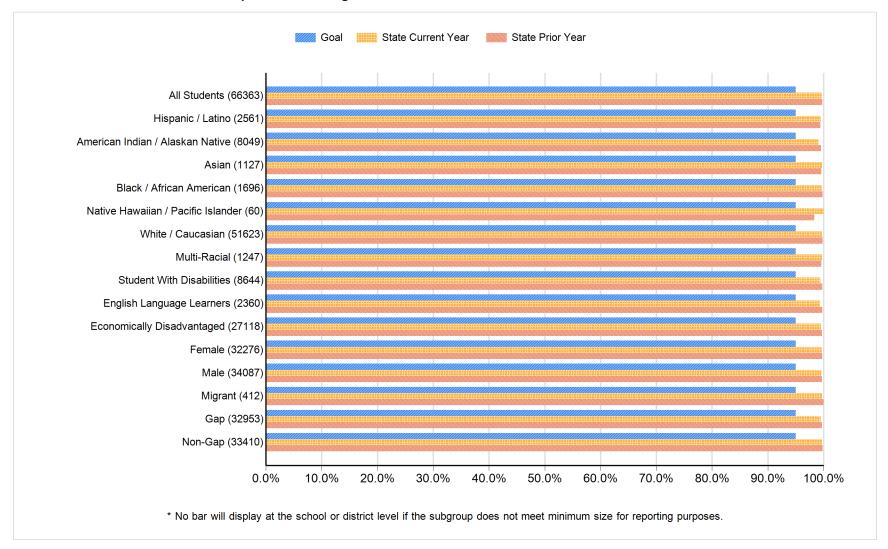


Student Achievement: Math Proficient and Advanced Percentage



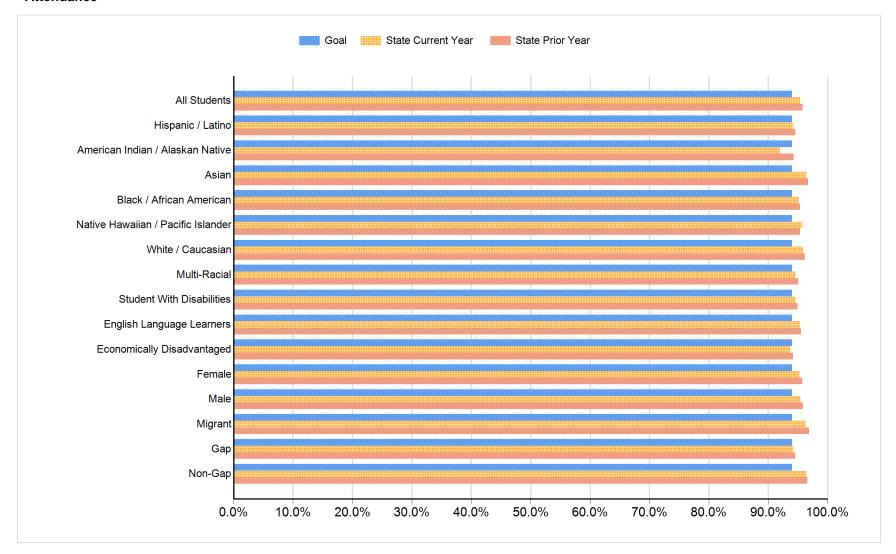


Student Achievement: Math Participation Percentage





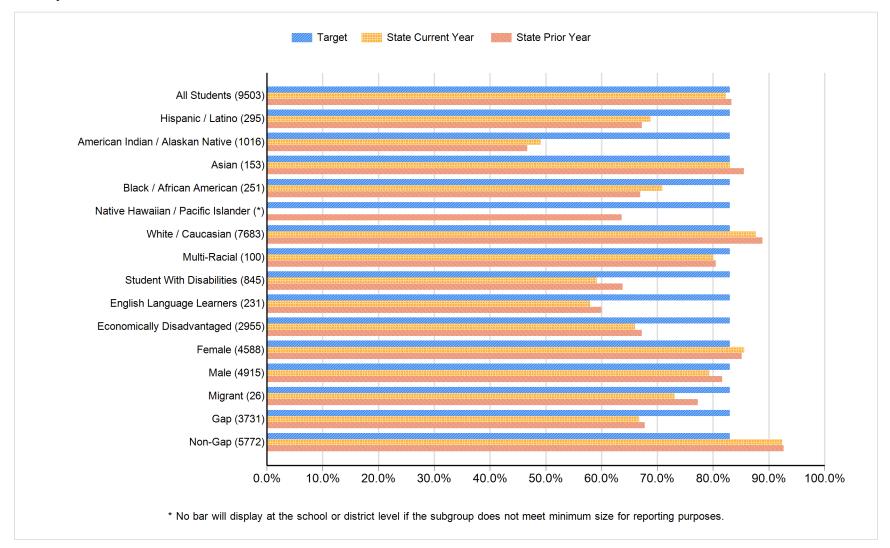
Attendance



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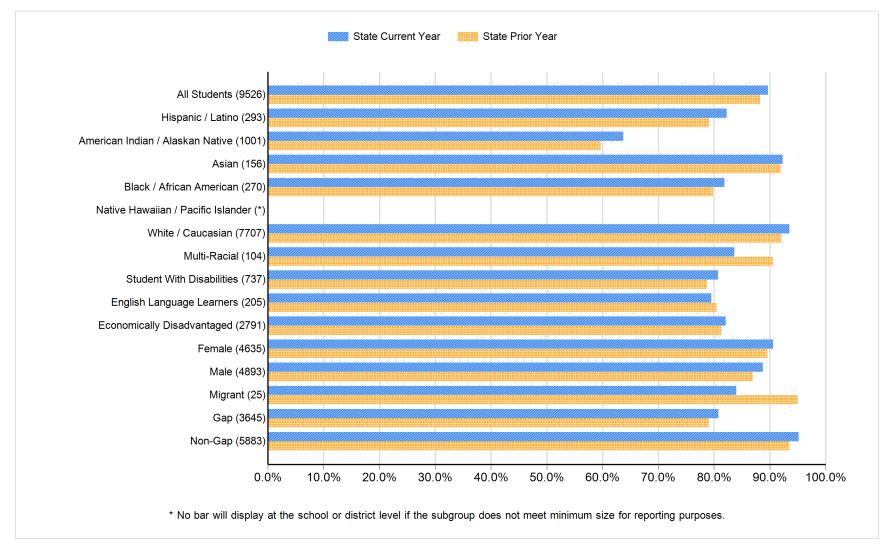


Four-year Cohort Graduation



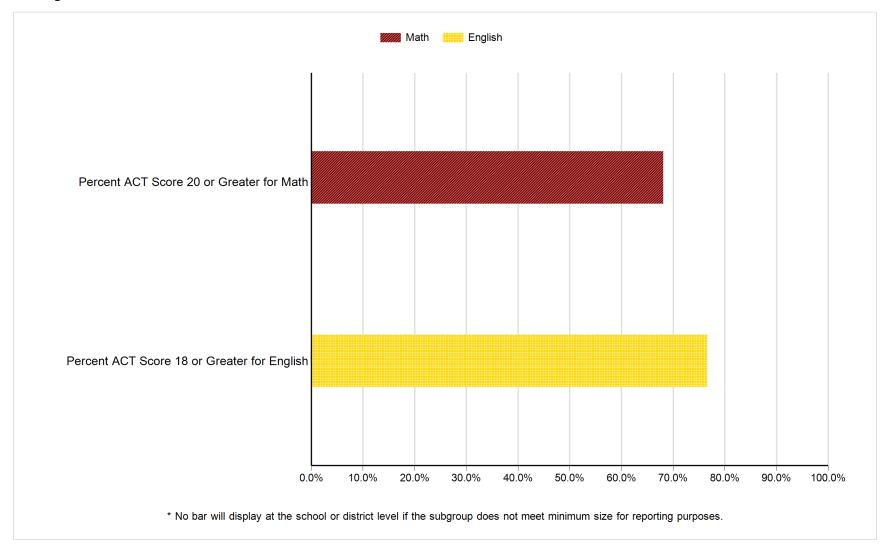


High School Completion



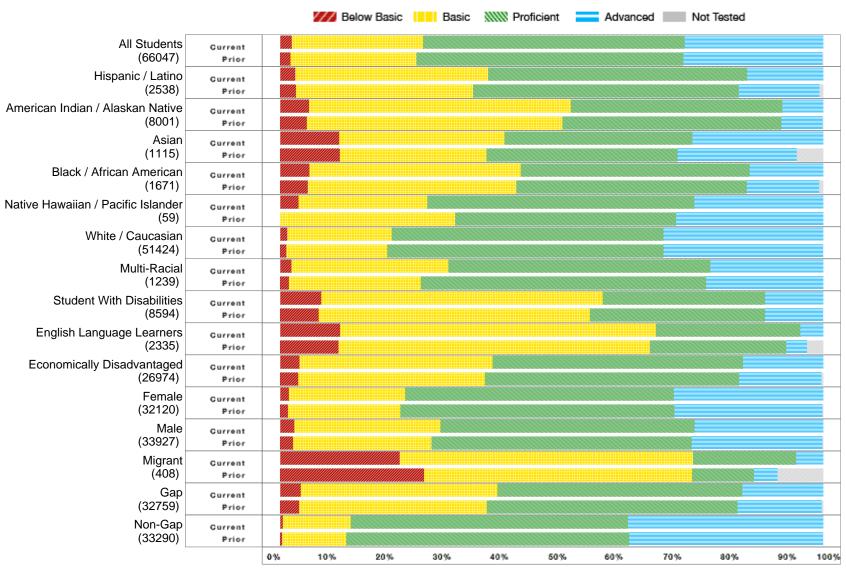


College and Career Readiness





All Assessed: Reading All Grades

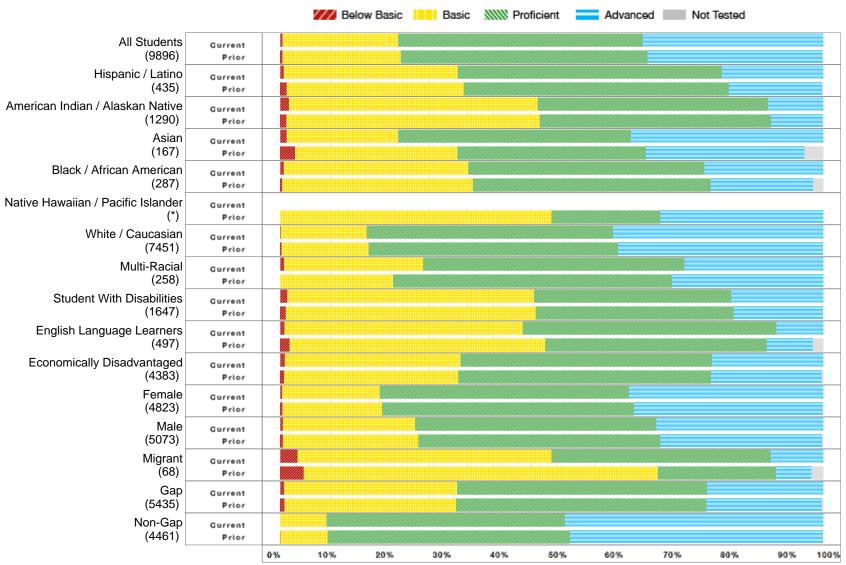


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Reading Grade 03

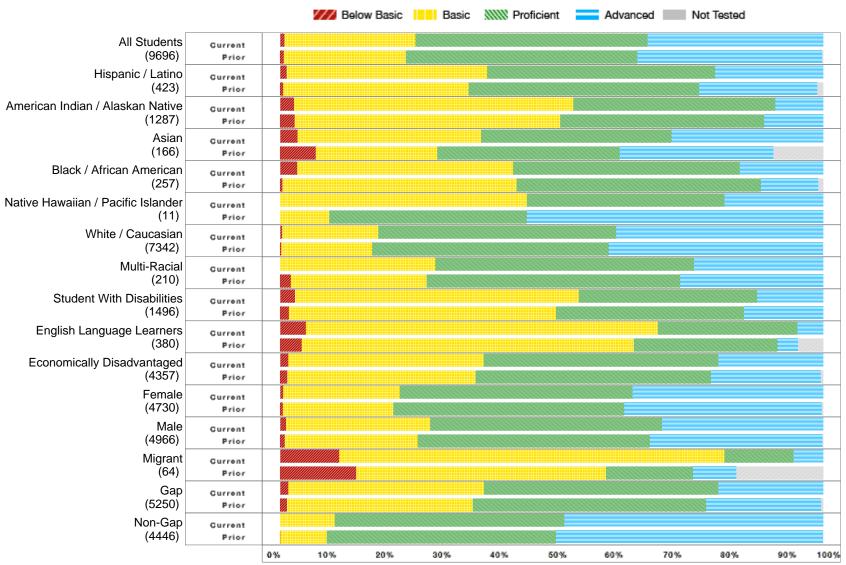


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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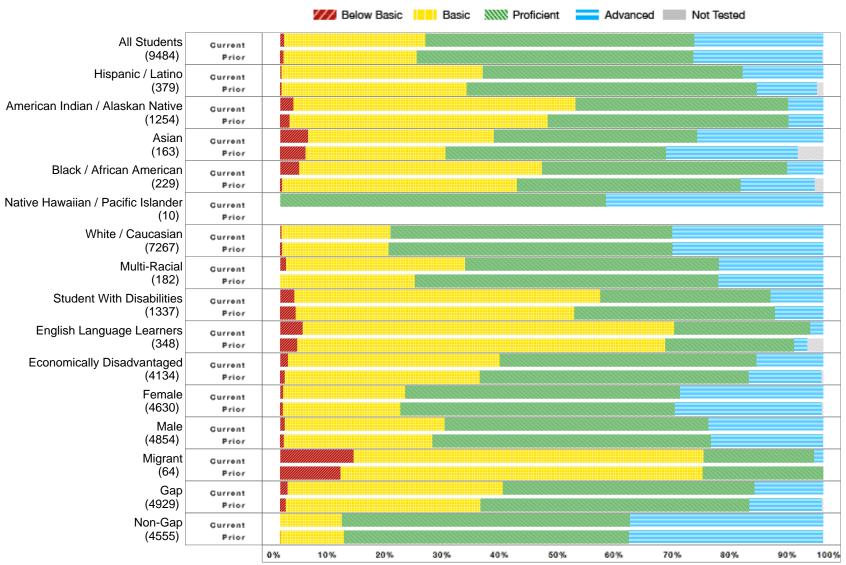
All Assessed: Reading Grade 04



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Reading Grade 05

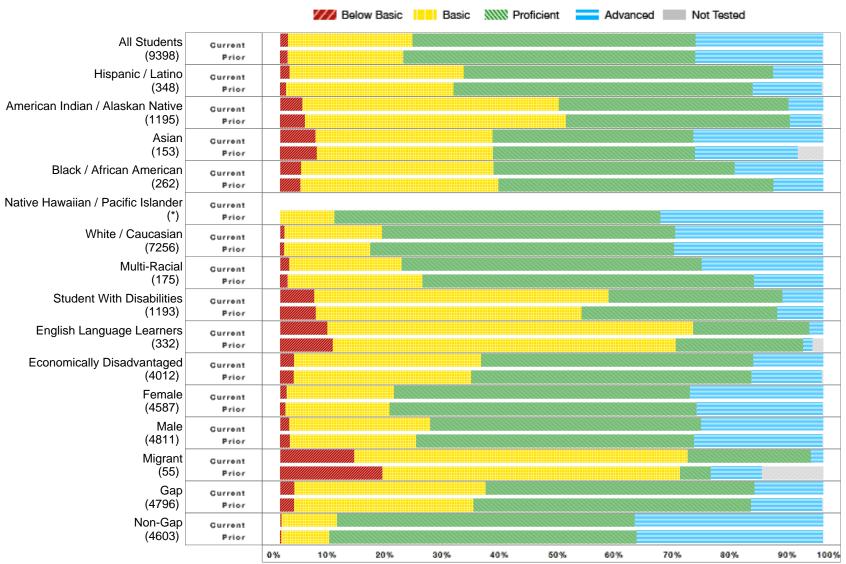


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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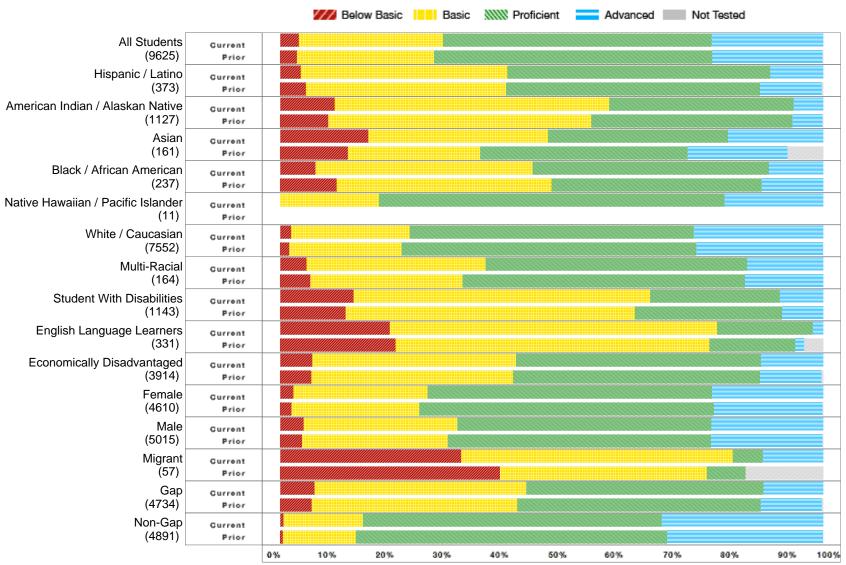
All Assessed: Reading Grade 06



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Reading Grade 07

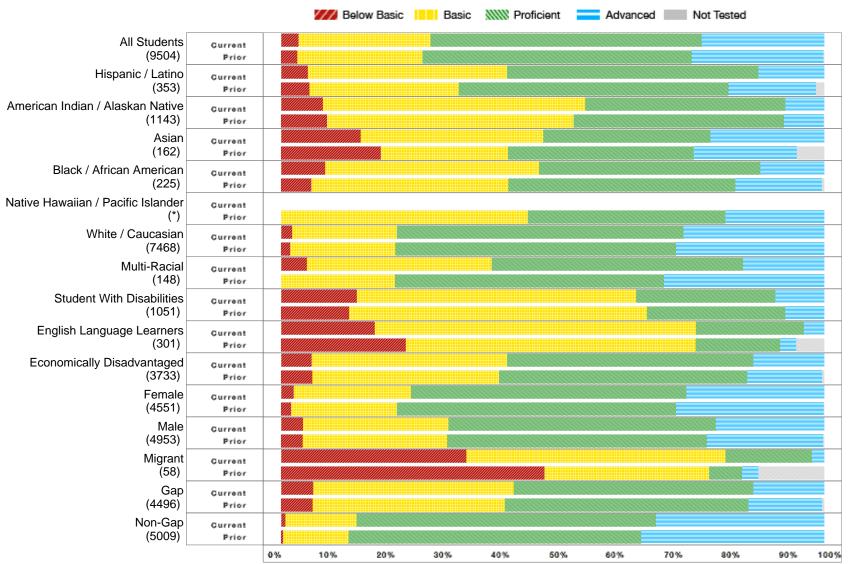


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Reading Grade 08

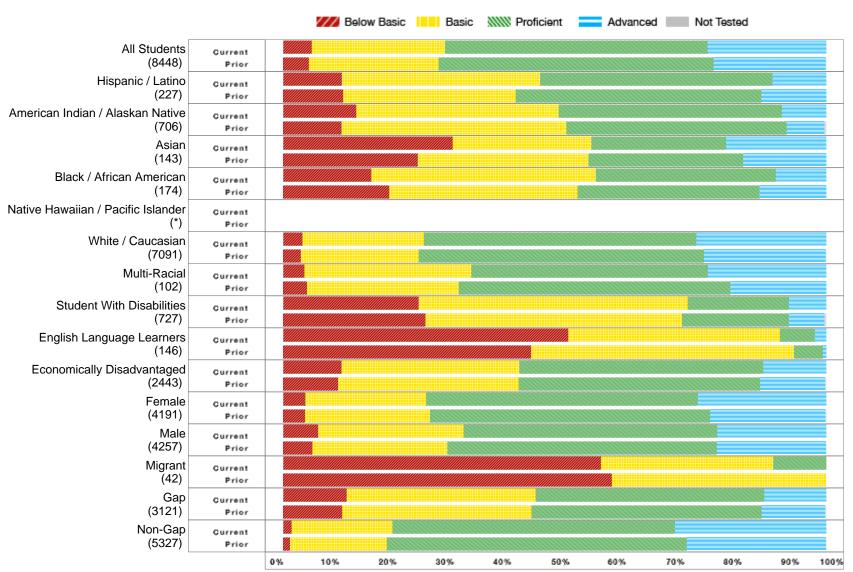


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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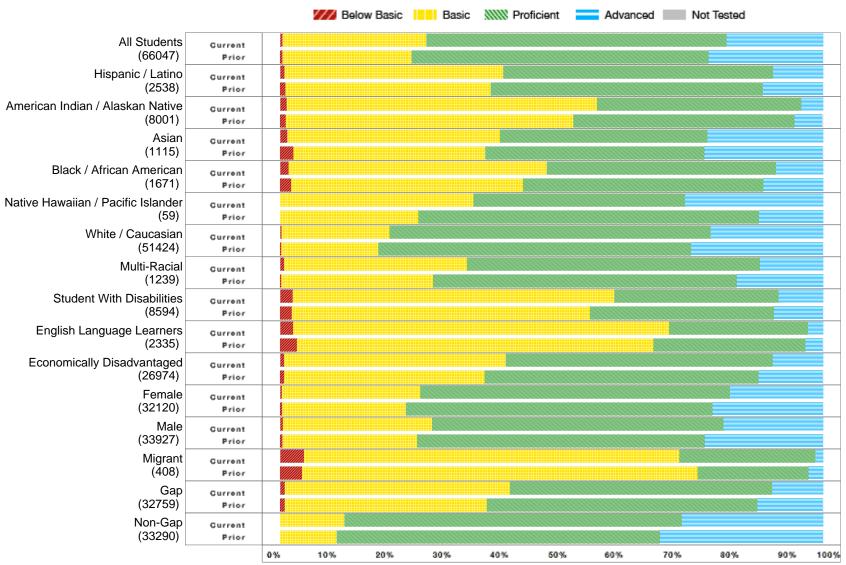
All Assessed: Reading Grade 11



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math All Grades



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 19 of 33

All Assessed: Math Grade 03



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 20 of 33

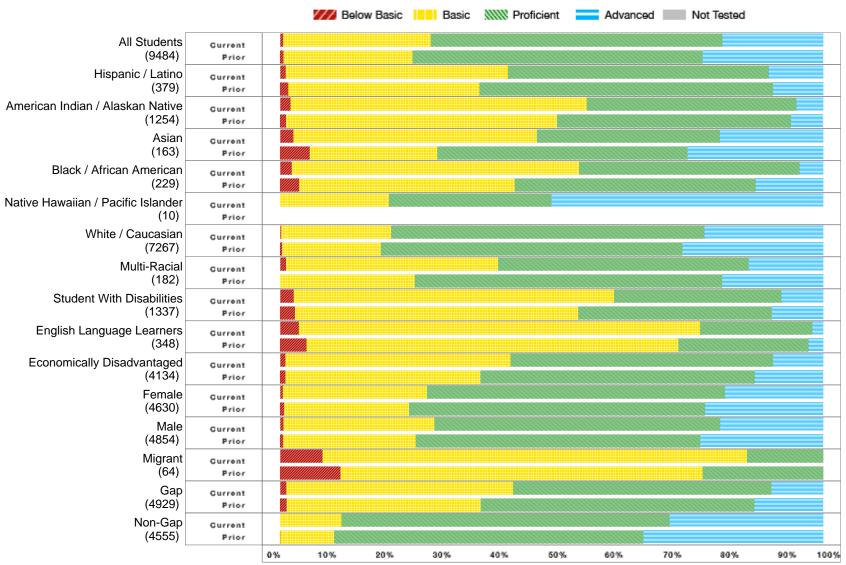
All Assessed: Math Grade 04



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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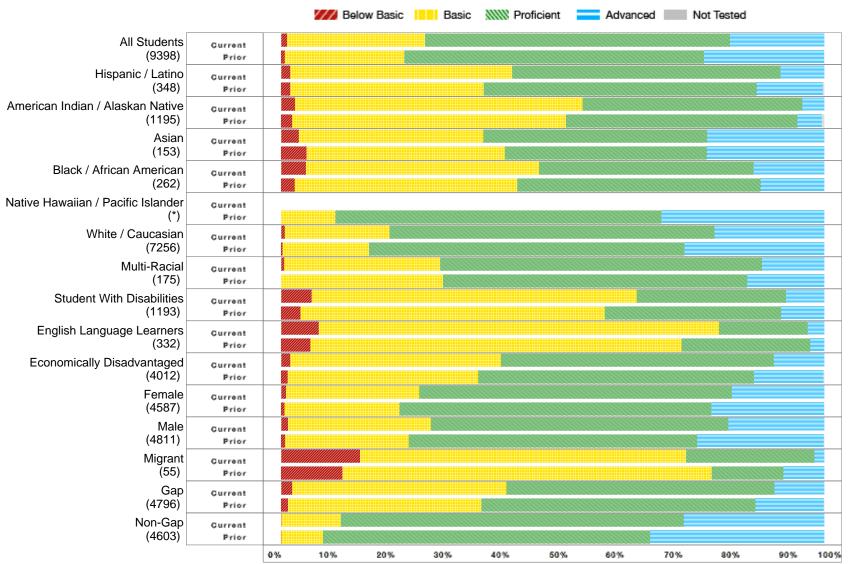
All Assessed: Math Grade 05



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 22 of 33

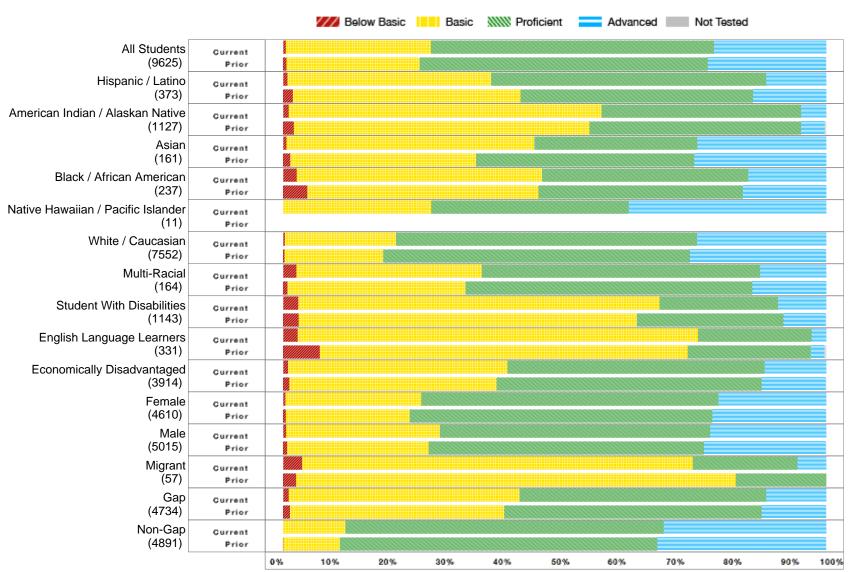
All Assessed: Math Grade 06



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 23 of 33

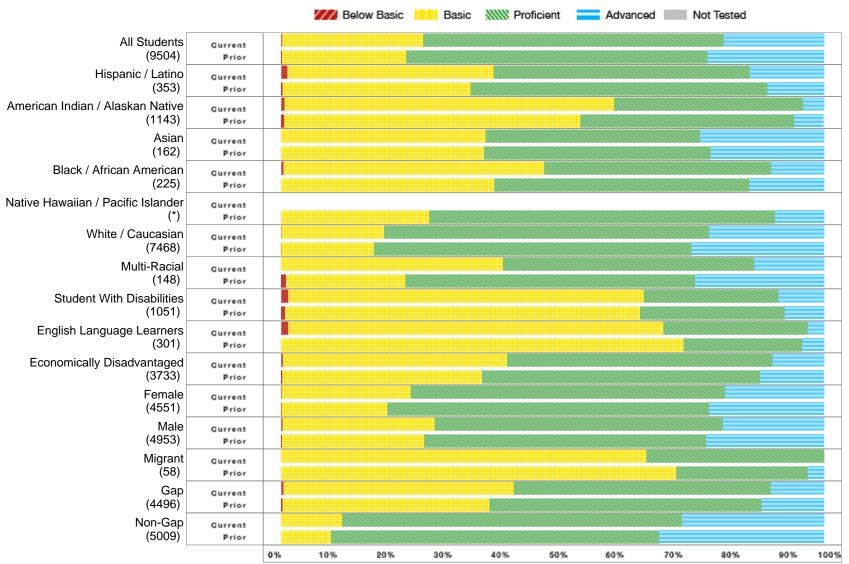
All Assessed: Math Grade 07



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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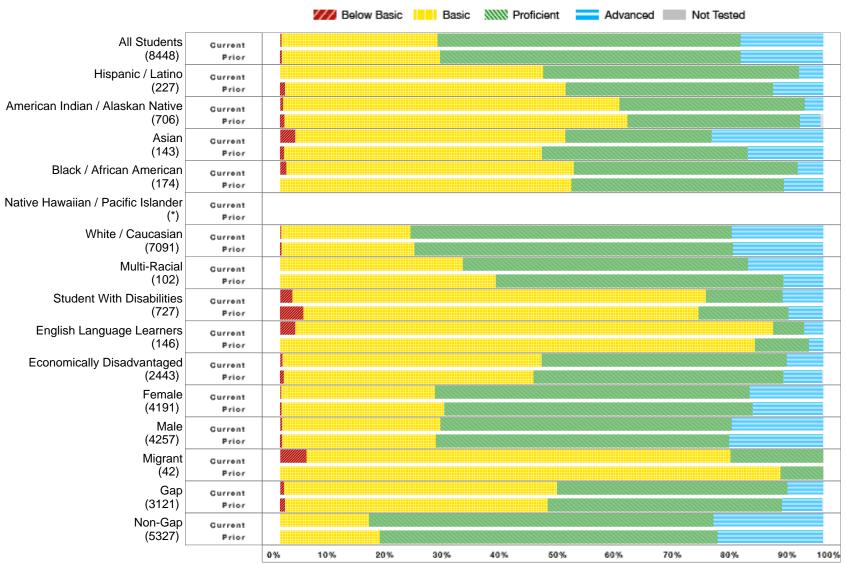
All Assessed: Math Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 11

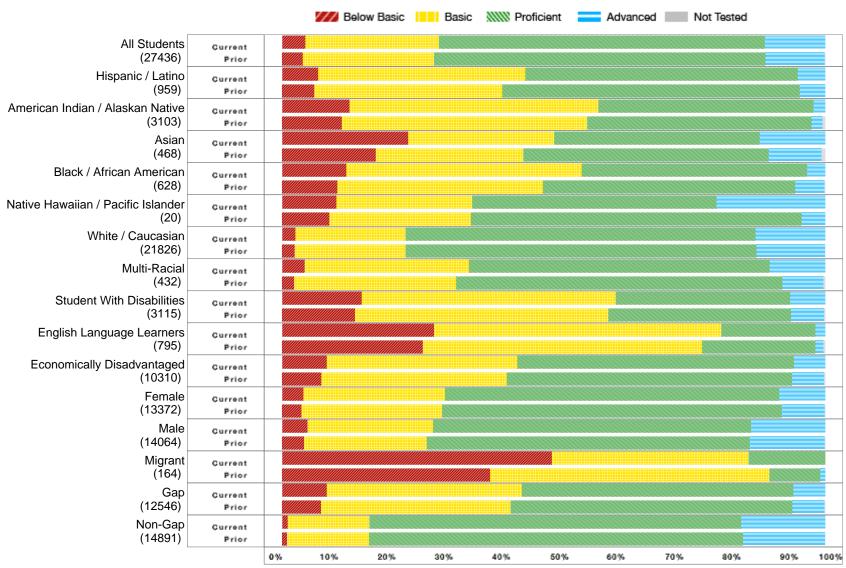


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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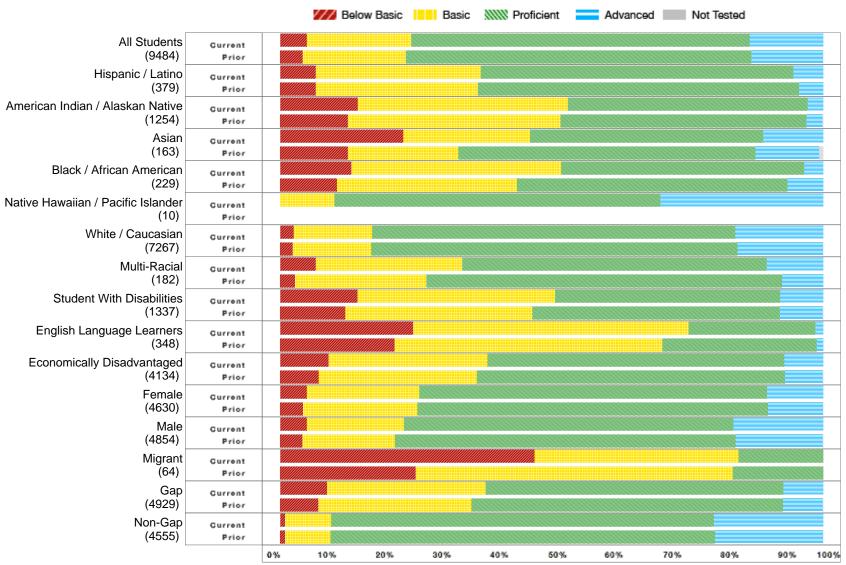
All Assessed: Science All Grades



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 05



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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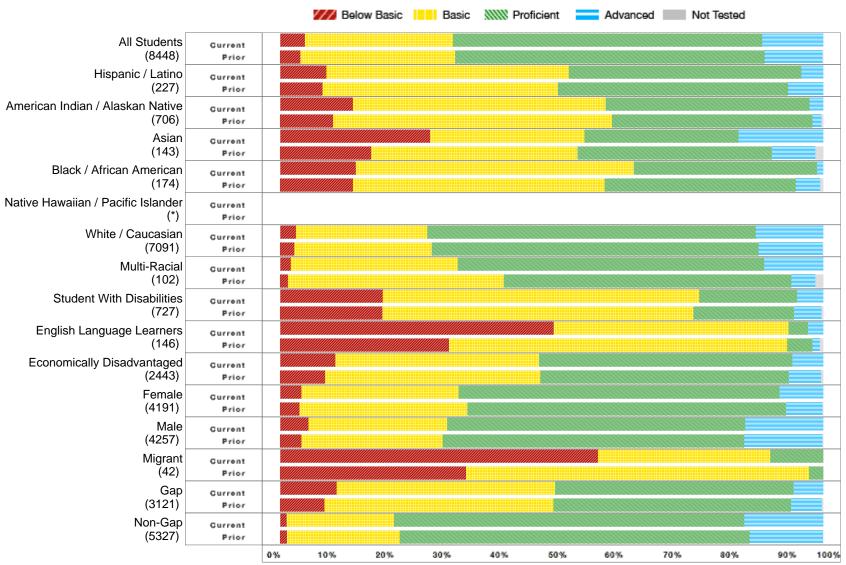
All Assessed: Science Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 29 of 33

All Assessed: Science Grade 11



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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NAEP Overview



The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	82%	89%
Grade 8	75%	88%

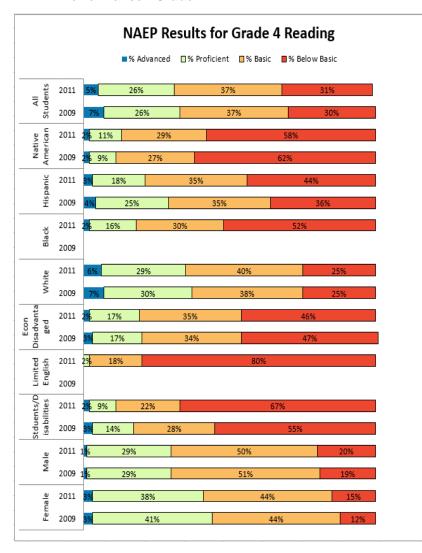
Limited English Proficient	Reading	Mathematics
Grade 4	87%	97%
Grade 8	71%	80%

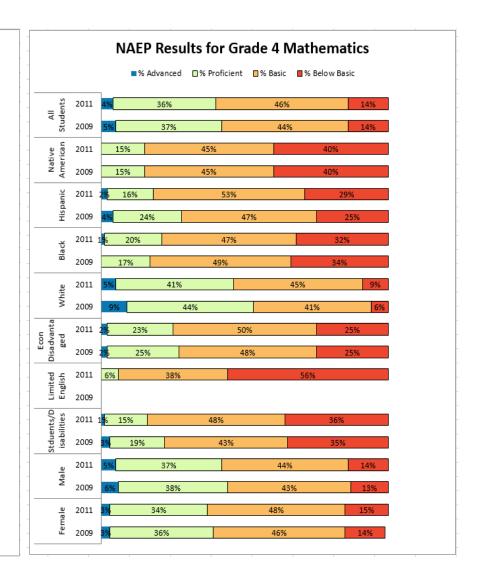
 $\textbf{Note:} \ \textbf{If there are questions about the NAEP data reported below, contact}$

the South Dakota NAEP State Coordinator, Jan Martin at:jan.martin@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

